



Down Syndrome Connection of the Bay Area
Empower - Inspire - Support

EDUCATION ALLIANCE



Teacher, Susanne Kossa-Rienzi, Self-Advocate, Clio Rasler, DSCBA's Director of Education, Elizabeth Lewis, and Self-Advocate, Eli Cooper, after an Ability Awareness presentation for students at King Middle School in Berkeley.

About Us

DSCBA's Education Alliance Team partners with Bay Area schools to help bridge the gap in meaningful education for students with Down syndrome. Our goal is to provide holistic support by equipping educators, specialists, and school teams with the tools, strategies, and ongoing guidance they need to promote success across environments. By supporting both our members and the professionals who serve them, we aim to foster empowered, inclusive communities where every student can thrive.

Contact Us

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CONSULTATIONS

- One-on-one consultation to better understand the learning profile and common characteristics of students with Down syndrome
- Guidance on inclusive practices that promote meaningful participation across environments
- Support with implementing total communication strategies, including AAC (Augmentative and Alternative Communication)
- Assistance with effective, strengths-based behavioral strategies

SUPPORTS

- Classroom observations and feedback focused on inclusive best practices
- Collaborative planning with school teams to align supports across settings
- Resource sharing, including visuals, curriculum adaptations, and evidence-based tools
- Ongoing check-ins and problem-solving sessions to support implementation and growth

TRAINING AND RESOURCES

- Educator workshops with opportunities to earn Continuing Education Units (CEUs)
- Virtual and on-site team trainings customized to meet your specific goals
- On-site Ability Awareness presentations for K-12 students that build empathy, understanding, and inclusive peer support
- Access to our AAC Library featuring a variety of communication devices and tools
- Lending library of evidence-based math and literacy supports designed to meet diverse learning needs